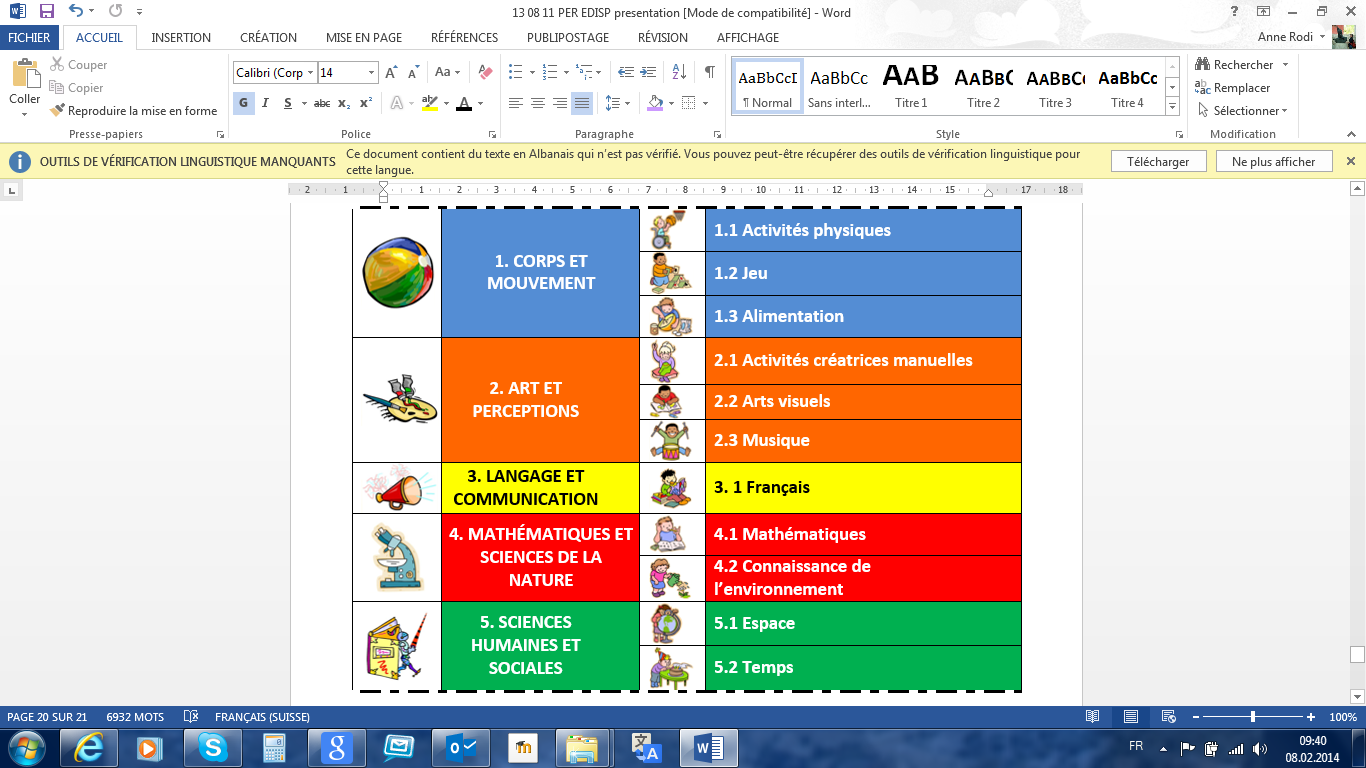
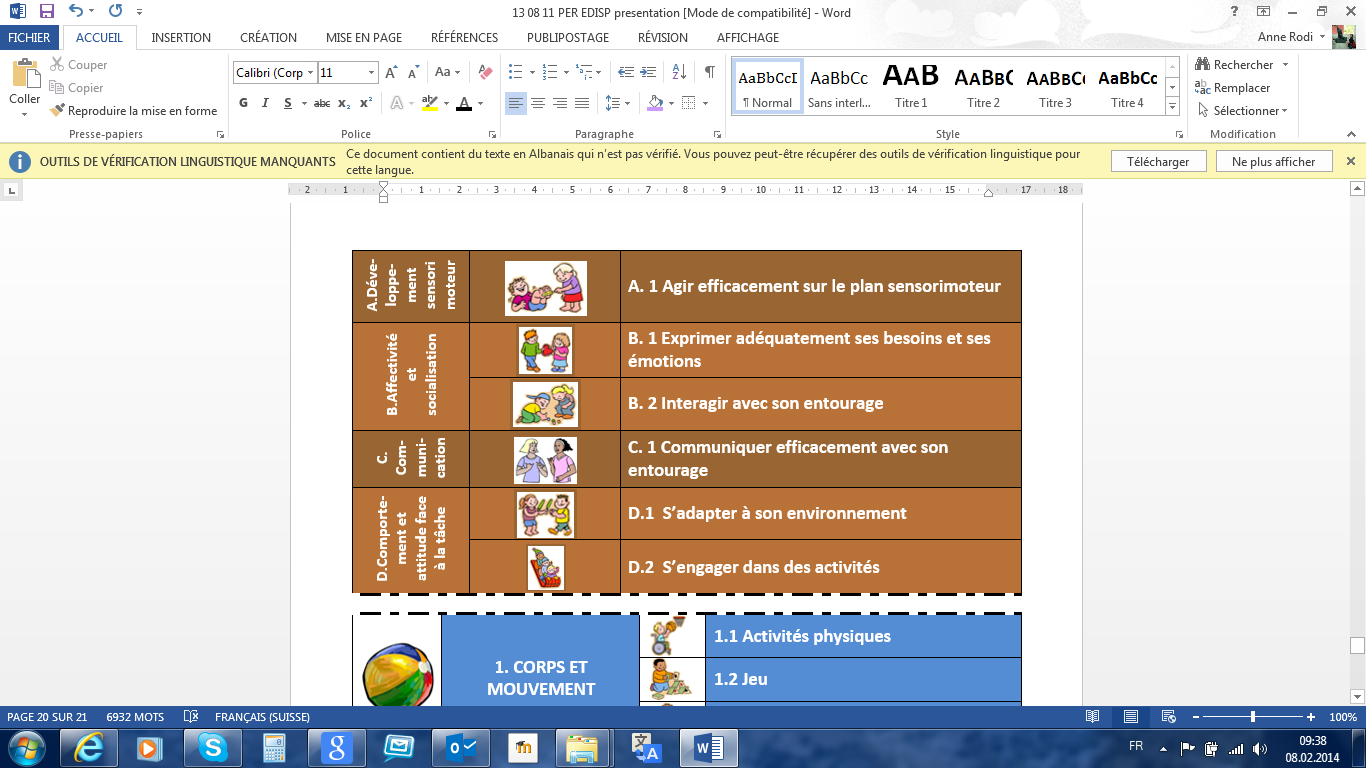
**ANNEXE II :**

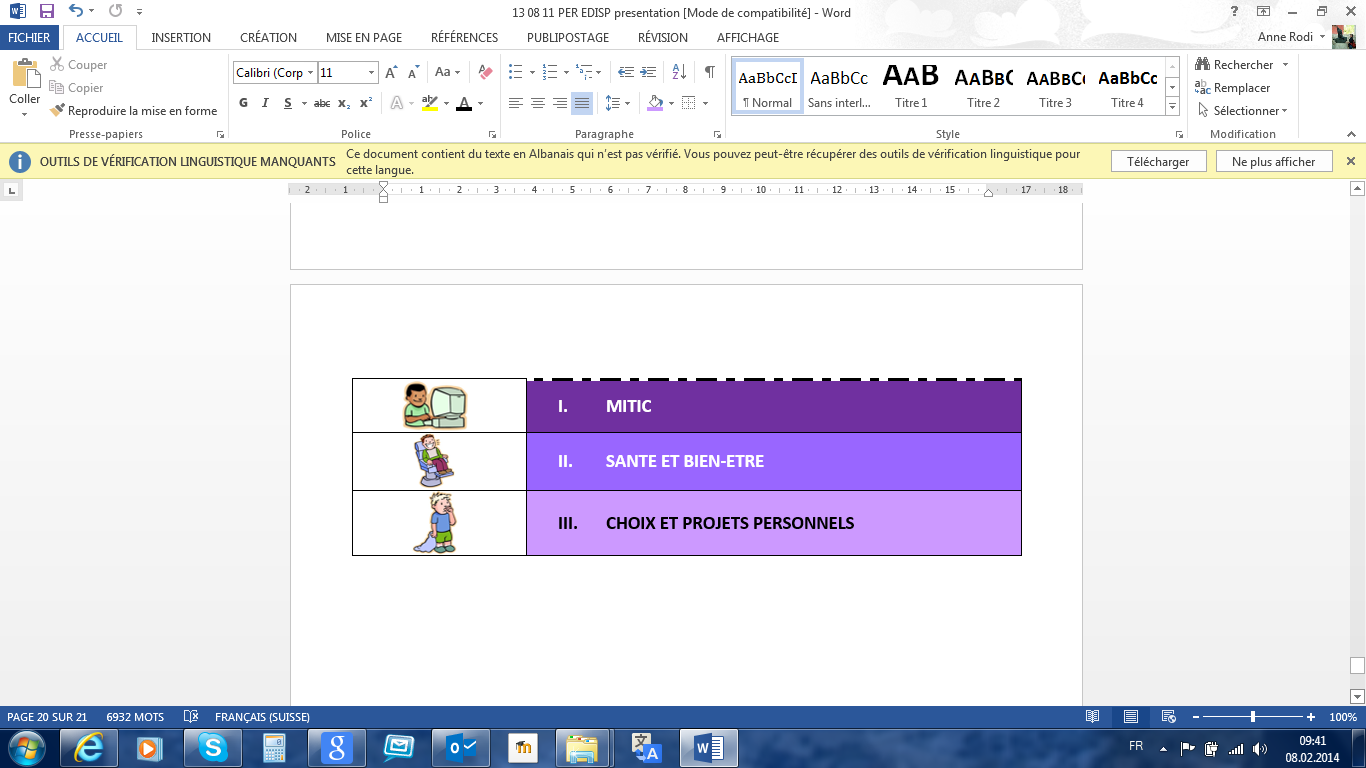
**Un modèle de projet/bilan**

### PROJET/BILAN SCOLAIRE DE

### ANNEE SCOLAIRE







**Nom/ Prénom de(s) enseignant(es)**

|  |
| --- |
| **INTRODUCTION** |

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| --- |
| **AFFECTIVITE ET SOCIALISATION** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **OBJECTIFS PRIORITAIRES** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **AUTRES OBJECTIFS** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |
| --- |
| **COMPORTEMENT ET ATTITUDE FACE A LA TACHE** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **OBJECTIFS PRIORITAIRES** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **AUTRES OBJECTIFS** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **CORPS ET MOUVEMENT** |  | **Activités physiques** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **OBJECTIFS PRIORITAIRES** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **AUTRES OBJECTIFS** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **CORPS ET MOUVEMENT** |  | **Jeu** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **OBJECTIFS PRIORITAIRES** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **AUTRES OBJECTIFS** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **CORPS ET MOUVEMENT** |  | **Alimentation** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **OBJECTIFS PRIORITAIRES** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **AUTRES OBJECTIFS** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **ARTS ET PERCEPTIONS** |  | **Activités créatrices manuelles** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **OBJECTIFS PRIORITAIRES** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **AUTRES OBJECTIFS** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **ARTS ET PERCEPTIONS** |  | **Arts visuels** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **OBJECTIFS PRIORITAIRES** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **AUTRES OBJECTIFS** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **ARTS ET PERCEPTIONS** |  | **Musique** |

|  |  |  |  |  |  |
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| **OBJECTIFS PRIORITAIRES** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **AUTRES OBJECTIFS** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

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| --- | --- | --- | --- |
|  | **LANGAGE ET COMMUNICATION** |  | **Français** *(Compréhension, expression, communication non verbale, technologie)* |

|  |  |  |  |  |  |
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| **OBJECTIFS PRIORITAIRES** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **AUTRES OBJECTIFS** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **LANGAGE ET COMMUNICATION** |  | **Français** *(Lecture)* |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **OBJECTIFS PRIORITAIRES** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **AUTRES OBJECTIFS** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **MATHÉMATIQUES ET SCIENCES DE LA NATURE** |  | **Mathématiques** |

|  |  |  |  |  |  |
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| **OBJECTIFS PRIORITAIRES** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **AUTRES OBJECTIFS** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **MATHÉMATIQUES ET SCIENCES DE LA NATURE** |  | **Connaissance de l’environnement** |

|  |  |  |  |  |  |
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| **OBJECTIFS PRIORITAIRES** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **AUTRES OBJECTIFS** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **SCIENCES HUMAINES ET SOCIALES** |  | **Espace** |

|  |  |  |  |  |  |
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| **OBJECTIFS PRIORITAIRES** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

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| --- | --- | --- | --- | --- | --- |
| **AUTRES OBJECTIFS** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

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| --- | --- | --- | --- |
|  | **SCIENCES HUMAINES ET SOCIALES** |  | **Temps** |

|  |  |  |  |  |  |
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| **OBJECTIFS PRIORITAIRES** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

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| --- | --- | --- | --- | --- | --- |
| **AUTRES OBJECTIFS** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

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|  | **MITIC** |

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| **OBJECTIFS PRIORITAIRES** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **AUTRES OBJECTIFS** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

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| --- | --- |
|  | **SANTE** |

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| --- | --- | --- | --- | --- | --- |
| **OBJECTIFS PRIORITAIRES** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **AUTRES OBJECTIFS** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |
| --- | --- |
|  | **BIEN-ETRE** |

Recherche de contextes appropriés dans lesquels, l’enfant manifeste (décrire brièvement les réactions et les caractéristiques de l’environnement) : …

|  |  |  |
| --- | --- | --- |
| ***…Calme, détente, relaxation…*** | | |
| **Date 1** | ***Réactions de l’enfant****:* | ***Caractéristiques de l’environnement****:* |
| **Date 2** |  |  |
| **Date 3** |  |  |
| **Date 4** |  |  |
|  | | |
| ***…Joie, plaisir, bonheur…*** | | |
| **Date 1** | ***Réactions de l’enfant****:* | ***Caractéristiques de l’environnement****:* |
| **Date 2** |  |  |
| **Date 3** |  |  |
| **Date 4** |  |  |
|  | | |
| ***…Intérêt, curiosité, persévérance…*** | | |
| **Date 1** | ***Réactions de l’enfant****:* | ***Caractéristiques de l’environnement****:* |
| **Date 2** |  |  |
| **Date 3** |  |  |
| **Date 4** |  |  |
|  | | |

**Observations/ Remarques/ Perspectives :**

|  |  |
| --- | --- |
|  | **CHOIX ET PROJETS PERSONNELS** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **OBJECTIFS PRIORITAIRES** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **AUTRES OBJECTIFS** | **Partenaires** | **Date 1** | **Date 2** | **Date 3** | **Date 4** |
| **1.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |
| **2.** | Parents |  |  |  |  |
| ***Classe*** |  |  |  |  |

**Observations/ Remarques/ Perspectives :**

|  |
| --- |
| **CONCLUSION** |

\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_

**Légende des niveaux de compétences (couleur, en fonction du niveau atteint) :**

|  |  |  |  |
| --- | --- | --- | --- |
| **Compétence émergente** | **Compétence modérée**  ***(début d’acquisition)*** | **Compétence intermédiaire**  ***(en voie d’acquisition)*** | **Compétence assurée**  ***(acquise, maîtrisée)*** |